

### British values in Flitcham Church of England Primary Academy

As a Church of England Primary Academy, situated on the edge of the Royal Sandringham estate we actively promote British values in everything we do. We want our children to become responsible, active citizens who participate in democratic and public life with respect for diversity and a commitment to working towards greater community cohesion. Personal, social, health education and citizenship is at the heart of our academy which emphasis the difference between right and wrong and respecting and tolerating differences in a very diverse and modern Britain. We have planned a curriculum that will enable children to make progress towards these aims. Through engaging lessons, using challenges and appropriate activities we can give them all a better understanding of themselves and others in their community; secure and influence behaviour and attendance and encourage life long learning.

British Values and related Academy Values		Examples of how these are developed in our academy and wider curriculum
Democracy	<ul style="list-style-type: none"><li>• To understand and respect the democratic process</li><li>• To understand how they can influence decision making through a democratic process</li><li>• To understand how to argue and defend a point of view</li><li>• To understand the importance of team work</li></ul>	<ul style="list-style-type: none"><li>• Children are always listened to by adults and are taught to listen carefully and with compassion, to each other, respecting the right of every individual to have their opinions and voices heard</li><li>• Parents forum after 'sharing assembly'</li><li>• At the beginning of each topic, children are asked 'What do you know already and what do you want to learn?'</li><li>• Children contribute as a whole to Academy rules</li><li>• Children reflect on how the year has gone – areas we can improve and areas that were a success to help their learning</li><li>• Planned whole school activities through year develop children's understanding of teamwork e.g. Themed days, Industry week, sporting events and sports day – team trophies awarded</li></ul>

<p>The Rule of law</p>	<ul style="list-style-type: none"> <li>• Ability to recognise the difference between right and wrong and apply this to their own lives</li> <li>• Ability to accept responsibility for their behaviour</li> <li>• To understand the consequences of their behaviour and actions</li> <li>• Ability to resolve conflict</li> <li>• Understand how they can contribute positively to the lives of those living and working in the locality and society more widely</li> <li>• To understand that living under the rule of law protects them and is essential for their well-being and safety</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly celebration assembly</li> <li>• Circle time discussion as and when necessary</li> <li>• Children are always asked to explain their actions and understand the consequence of their actions</li> <li>• Curriculum topics and visits re enforce understanding and respect for laws</li> </ul>
<p>Individual Liberty</p>	<ul style="list-style-type: none"> <li>• To understand rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Children are actively encouraged to make choices, knowing that they are in a safe, supportive environment</li> <li>• Whole academy rules</li> <li>• Choice of challenge within lessons</li> <li>• Choices of how to present work</li> <li>• E-Safety and PSHE lessons</li> </ul>
<p>Mutual Respect and Tolerance of those with different faiths and beliefs</p>	<ul style="list-style-type: none"> <li>• Reflect about their own beliefs, religious or otherwise that inform their interest in respect for different people's faiths, feeling and values</li> <li>• Reflect about their own experiences</li> <li>• Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate points of view of others</li> <li>• Use a range of social skills in different contexts, including working and socialising with children from religions, ethnic and social settings, co-operating well with others</li> <li>• Understanding and appreciation of the range of different cultures within the academy and further afield as an essential part of their preparation for life in Britain</li> <li>• Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes</li> </ul>	<ul style="list-style-type: none"> <li>• Participation of community based activities e.g. Sandringham Flower Show</li> <li>• Links with Gascoigne Primary School in Barking</li> <li>• Local Rector leads weekly collective worship</li> <li>• Visits to places of worship e.g. mosque, cathedral</li> </ul>