

Geography

Land use in Egypt

- Name and locate Egypt and surrounding countries as well as their physical features.
- Use statistics and other information to form conclusions about locations.
- Identify and describe how the physical features affect the human activity within a location.
- Name the features of a river.
- Describe the course of a river.
- Describe and understand key aspects the impact of tourism and trade through the ages
- Use the eight points of a compass, four-figure grid references, symbols and a key to communicate knowledge of the UK and the World.

R.E.

How do religious groups contribute to society and culture in the local area and beyond?

- Describe ways in which the Christian beliefs impact on and influence individual lives, communities and society.
- Describe ways in which dharma impacts on and influences Hindu life and society.
- Describe some of the varying ways in which religious beliefs are practised both locally and nationally with reference to Christianity and Hinduism.

Computing

Programming through repetition in shapes.

- Create programs by planning, modifying, and testing commands to create shapes and patterns.
- Design, write and debug programs.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- Evaluate their work and give feedback to their peers.
- Use Turtle Academy.
- Use FMSLogo.

History

Ancient Egyptians

- Use a range of evidence (written, video, photos and physical artefacts) to deduce information about life and beliefs from Ancient Egypt.
- Select suitable sources of evidence, giving reasons for choice.
- Identify continuity and change across the Ancient Egyptian era.
- Use appropriate historical vocabulary to communicate ideas, opinions and facts about the Ancient Egyptians.

P.E.

Dance – Water

- Incorporate a range of dance techniques into a dance motif to represent The Water Cycle.
- Develop dance motifs by adapting original ideas to vary the levels, directions, speed, order; or repeat, add dynamics, and change the focus.

A coach will also be coming on a few Wednesdays in to run the 'Game Changers' programme. The main focus of the course is to educate young people in the importance of physical exercise with a focus on the mental benefits and mental health awareness. The course is a mix of classroom work and practical activity so will also form part of our PATHs and RSHE work.

Music

Classroom Jazz!

- Listen and appraise.
- Compare and contrast different Blues and Jazz tracks.
- Play glockenspiels.
- Rhythmic and melodic patterns
- Recognising and/or reading simple notation in music.
- Improvise.
- Perform and share.

And also...

- **PATHs**
- **Forest school**
- **Collective worship around the theme of COURAGE.**