

Catch up program post COVID 19

Following the lockdown on March 28th due to COVID 19 the children had to adapt as learners and rely on home schooling, remote teacher support and a reduced amount of face to face teaching from their class teacher. This inevitably meant that many children have gaps in their knowledge from the previous year group when they returned in September.

At Sandringham and West Newton and Flitcham Primary Academies, we have constructed a 'catch-up' plan to ensure children catch up on any lost learning time and potential gaps in knowledge. This plan will focus on quality first teaching, empowering our team of 'tutors'(teachers and TAs) by providing high quality training, specific year group 'gap' filling, classroom intervention and small group targeted support with the child's health and well-being at the centre of all we do.

What is the 'catch-up' premium funding?

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months and have the flexibility to spend their funding in the best way for their children and circumstances.

Sandringham and West Newton and Flitcham have been allocated additional 'catch-up' funding to support interventions designed to close gaps in attainment for this academic year.

How will spending decisions about interventions be made?

Since July, leaders in school have been following best practice guidance documents and approaches published by the DfE (Department for Education) and the Education Endowment Foundation (EEF) to ensure the additional funding is directed in the most effective way (see Appendix 1). Approaches taken by the school will be driven by our detailed knowledge of children's current attainment and will draw upon approaches that are evidence-based and are proven to have a positive impact on closing gaps.

The catch-up programme will link closely to the school single change plans and Pupil Premium Strategy. Leaders must be able to account for how money is being used to achieve the goal of 'catch-up'.

Quality First Teaching

The curriculum will be adapted to focus on the key skills and knowledge that children need in order to access the wider curriculum. Teachers will focus on embedding these key facts in the first two terms for all core subjects whilst still teaching a smaller percentage of non-core

subjects. All teaching will take into account the children's ability on return from the summer term 2020 and planning will be tailored to their needs. In the Autumn term we will also concentrate on wellbeing with the introduction of the PATHS programme. The Autumn Term will see the completion of a range of formal and informal tests to support the teachers planning. The teaching will be monitored by the SLT each half term to ensure high quality of teaching across the school.

Classroom intervention

There will be a Teaching Assistant available in each class bubble to support the children at most risk of falling behind or further behind. These children will be planned for by the teacher and then work with the support of the TA in the class to allow for smaller ratios and more targeted intervention. Intervention records will be kept and any child below expectations will have a detailed tracker in place for any intervention. These interventions will be monitored half termly by the SLT.

Targeted Group Support (tutoring)

This is an area where we are currently investigating the school's catch up grant as we strongly believe it will have the most impact. We will select children at most risk of falling behind to partake in small group targeted intervention which will begin in November 2020. This will follow a period of time which will see specific training for these targeted interventions. These sessions will be run by a qualified teacher and teaching assistants. The accountability for the success of these sessions will lie with them and the class teacher in order to have the most impact. The sessions will be fast paced and initially work on lost learning from the prior year group in order to give children the best possible chance of progressing in their current year group.

Health, Fitness and Wellbeing

Children thrive on PE days at school and we believe that high quality PE and Wellbeing provision is essential. Most Bubbles have at least 2 PE sessions each week which is further supplemented by the daily mile.

We have recently become a PATHS school and continue to use this scheme to support our children with their mental well-being.

Who will benefit from the funding?

During September 2020, all children across the school have undertaken high-quality assessments in reading, writing, phonics / spelling and maths. Through careful analysis of this assessment data, teachers have identified groups of children that will benefit from 'catch-up' support or other interventions to enable them to close gaps in understanding and attainment.

Strategy aims for Catch Up Funding –

Intervention / Approach	Cost of intervention / Approach	Rationale
<p>Ensure Home Learning is immediately accessible for those isolating following positive case in bubble.</p>	<p>Allocate equipment and loan out school equipment as needed, especially in period of lockdown or closed bubbles.</p>	<p>Given to children who have no access / shared access with siblings to a device at home to ensure remote learning is accessible for all. This will supplement additional devices obtained through DfE 'Wave 2' scheme through local authority.(only 1 device allocated)</p> <p>The school has undertaken research and worked closely with all families to determine those children most in need.</p> <p>Will allow home learning or tutoring if applicable to continue in the event of children isolating in bubbles / individuals.</p>
<p>Ensure Home Learning is immediately accessible for those isolating following positive case in bubble.</p>	<p>Purchase booklets for home learning Y1 – 6</p> <p>1 x reading + 1 x Maths + 1 x phonics / grammar per child</p>	<p>To be sent home as part of a blended home-learning package. Physical workbooks will enable parent managing remote learning to alternate the use of devices between children, whilst keeping others engaged in online learning.</p> <p>On line learning resources readily available through google classroom for any closed bubble or individual pupil needing to self isolate.</p>

	£800	Immediate 24 hours package sent, followed up by material tailored to classwork.
Ensure Home Learning is immediately accessible for those isolating following positive case in bubble	Teacher time each week	Home learning and links to resources uploaded onto google platform whenever a bubble is closed or directly to individual pupils self isolating.
Early years Foundation Stage.	Nuffield Early Language Intervention January 2021 £ Free + CPD training costs £600 (estimate)	Government recommendation. https://www.gov.uk/government/news/early-years-support-package-to-help-close-covid-language-gap
National Tutor Scheme/ Use of own teaching staff as tutors	DFE 75% subsidy? Cost to be finalised following assessments	KS1 – focus on phonics / language and communication (closely aligned with school priorities and closing identified gaps) KS1 – focus on maths, writing and reading (closely aligned with school priorities and closing identified gaps)
Train and employ TAs to carry out precision teaching and catch up interventions using PIXL resources	See detail schedule	<i>EEF Evidence indicates that one to one tuition can be effective, delivering approximately five additional months' progress on average.</i>

Projected total spending																	
Total funding expected over year	£11,840	<table border="1"> <thead> <tr> <th>Expected expenditure</th> <th>SAWN</th> <th>FPA</th> </tr> </thead> <tbody> <tr> <td>Interventions staffing</td> <td>AC x 1 am (teacher) £ 1,824.00 (2 terms) TA sessions (8hpw) £ 2,904.00</td> <td>AC x 1 am (teacher) £ 1,824.00 (2 terms) TA sessions (4 hpw) £ 1,452.00</td> </tr> <tr> <td>Resources PATHS</td> <td>£ 1,150.00</td> <td>£1,150.00</td> </tr> <tr> <td>Sumdog</td> <td>£ 360.00</td> <td>£ 275.00</td> </tr> <tr> <td>Totals (annual)</td> <td>£ 6,238.00</td> <td>£ 4,701.00</td> </tr> </tbody> </table>	Expected expenditure	SAWN	FPA	Interventions staffing	AC x 1 am (teacher) £ 1,824.00 (2 terms) TA sessions (8hpw) £ 2,904.00	AC x 1 am (teacher) £ 1,824.00 (2 terms) TA sessions (4 hpw) £ 1,452.00	Resources PATHS	£ 1,150.00	£1,150.00	Sumdog	£ 360.00	£ 275.00	Totals (annual)	£ 6,238.00	£ 4,701.00
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