

Mathematics

The children will learn to:

- develop their subitising and counting skills and explore the composition of numbers within and beyond 5.
- They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles.
- They will begin to connect quantities to numerals.
- Begin to identify missing parts for numbers within 5.
- Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns.
- Focus on equal and unequal groups when comparing numbers
- Understand that two equal groups can be called a 'double' and connect this to finger patterns
- Continue to develop their understanding of the counting sequence, joining in with verbal counts beyond 20, hearing the repeating pattern within the counting numbers.
- Explore 3D shapes and recognise a shape can have other shapes within it.
- Continue, copy and create repeating patterns

Literacy

The children will learn to:

- Engage in extended conversation about stories, learning new vocabulary.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Spell words by identifying the sounds and then writing the letter/s
- Sometimes gives meaning to marks as they draw and paint.
- Read simple phrases and sentences made up of words with known letter-sound correspondence and begin to recognise common exception words/tricky words.
- Listening to and retelling & re-enacting the story of Traditional Tales and the Great Race(CNY)

Flitcham Fledglings Nursery and Reception.

We would like to wish you all a Very Happy New Year 2023

This term -Please continue to help your child learn the tricky words that were sent home over the Christmas period.

-Parent views are really important and there will be opportunities for you to join and contribute to the children's online Tapestry Profiles.

Staff who will be working with your children-

- Mrs Sewell-Teacher, Monday-Wednesday
- Mrs Cousins-Teacher Thursday-Friday
- Miss Reed, Mrs Mott, Miss Wing-Teaching Assistants

Personal, Social and Emotional Development Emotional Development

The children will learn to:

- Play in a group, extending and elaborating ideas
- **My Relationships'**
- To understand that there are similarities and differences between everyone and can celebrate this.
- I know that there are some ways that people can be the same as each other and some ways that they can be different.
- I know that everyone should be okay to be themselves.
- Shows confidence/personal development goals in Forest School.
- **Self regulation**-show an understanding/sensitivity of own and others feelings and begin to regulate their behaviour.

Communication and Language

The children will learn to:

- To articulate their ideas in well- formed sentences.
- Know more rhymes, talk about familiar books.
- Builds up vocabulary that reflects the breadth of their experiences. (Chinese New Year)
- Introduces a storyline or narrative into their play.eg. first, last, next, before, visiting Traditional Tales
- Retell a story once they have developed familiarity with the text, some with repetition and some with own words.

Frosty the Snowman!

Expressive Arts and Design Being imaginative

The children will learn to:

- Listen, move to and talk about music, expressing feelings and responses.
- Creates sounds by banging, shaking, tapping or blowing. (Chinese New Year Dance)
- Develop storylines in pretend play (Traditional Tales)
- Create collaboratively, sharing ideas resources and developing skills (making a class Chinese dragon)
- Develop imagination, Building representations of the Emperor's Palace.

Religious Education

The children will learn to:

- British Values- Courage
- Knows that some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends. (eg, Chinese New Year)

Understanding the World

- Remembers and talks about significant events in their own experience(recounts)
- Enjoys joining in with family customs and traditions (share stories that reflect diversity of Children's experiences, provide role play to reflect diversity of children's experiences (visit to Chinese Restaurant?)
- explore changing state of matter with Ogden Trust experiments.
- To develop an interest in the natural environment, developing their own narrative by connecting ideas/ experiences through exploring the changing Seasons and begin to describe the differences. Making ice sculptures, bird feeders.

Physical Development

The children will learn to:

- Develop overall body strength, coordination, balance and agility to engage successfully in PE.
- Handles tools, construction and malleable objects with increasing control, developing fine motor skills.
- To use core muscles strength to achieve a good posture and to use a pencil and holds it effectively to form recognisable letters.
- Can talk about their health and describe ways to be healthy.

Homework

- Each week the children are expected to share stories at home. Library books will be changed on a Friday during lesson time, so please ensure they are placed in book bags.