

### Mathematics

The children will learn to:

- Begin to identify own mathematical problems based on own interests and fascinations(suppose there were three people to share the bricks instead of two, can we share them equally?).
- Give opportunities to measure weight.
- Beginning to use everyday language related to money
- Counts actions or objects which cannot be moved(Making own pictograms)
- In practical activities and discussion, beginning to use vocab involved in adding and subtracting-Talk about the methods children use to answer a problem they have posed(get one more, then we both have two)
- records using marks that they can interpret and explain, pictograms, tally.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting-(children to know operations involved)
- Begin to identify own mathematical problems based on own interests.

### Literacy

The children will learn to:

- Describe main setting, setting and characters.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.(patterns, explain effect, it sank because, predict, it might not grow because,speculate, what if the bridge falls down?)
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events .Mothering Sunday, Easter, Extra Curricular Activities
- To read words and simple sentences, beginning to read common irregular words, eg, tricky words.
- Attempts to write sentences in meaningful contexts. (expect to apply own grapheme/phoneme knowledge to what they write.(non-fiction,) facts Shrove Tuesday, Lent, Easter.

### Flitcham Fledglings Nursery and Reception,

This half term there are lots of Extra Curricular Learning taking place:

**Swimming lessons/Reception, Tuesday am,** please ensure children bring swimwear, accessories eg, goggles if needed.

### Learning Together Days, Reception

18<sup>th</sup> March, 20<sup>th</sup> May, programme of events at a later date.

**Trip to Houghton Estate,** dates to be confirmed.

### Parent Involvement

**RSE Parent Workshop** 28<sup>th</sup> April, 3.45pm

**PTA meeting,** 3.30pm

**PTA-Film night-**3<sup>rd</sup> March

**PTA-cake raffle** begins Friday 28<sup>th</sup> February

**PTA-Table Top Sale,** 16<sup>th</sup> May

Children's interests/learning outside of school are really important to us, we welcome the opportunity for you to contribute to the children's online Tapestry Profiles. Please contact Mrs Sewell if you have not been able to access Tapestry.

### Personal, Social and Emotional Development Emotional Development

The children will learn to:

- Play in a group, extending and elaborating ideas
- Demonstrates friendly behaviour, initiating conversations and forming good relationships also (with new children)
- Can select own resources with help.
- Welcomes and values praise for what they have done.
- Shows confidence in asking adults for help.
- Can inhibit own actions, to stop something they should not be doing.
- Takes steps to resolve conflicts with other children. (encourage children to listen to each other, explain actions, decisions)

## Growth!

### Expressive Arts and Design Being imaginative

The children will learn to:

- Creates sounds by banging, shaking, tapping or blowing.
- Shows an interest how musical instruments sound.
- Experiments with blocks, colours and marks.
- Beginning to use representations to communicate, drawing a line saying 'that's me.'

### Religious Education

The children will learn :

- British Values- Justice
- Mothering Sunday
- Clypping Service-19<sup>th</sup> March(Parents welcome)
- 26<sup>th</sup> March-Holy Communion-(Parents welcome)
- Shrove Tuesday, Lent, Easter Celebrations

### Communication and Language

The children will learn to:

- Listens with interest to the noise adults make when they read stories.
- Understands the use of objects.
- Builds up **vocabulary** that reflects the breadth of their experiences.
- Introduces a storyline or narrative into their play.eg. first, last, next, before, most, every
- Is able to follow directions.
- Begin to answer how and why questions.

### Understanding the World

- Remembers and talks about significant events in their own experience(recounts)
- Enjoys joining in with family customs and traditions- Shrove Tuesday, Lent, Easter. Mothering Sunday, (share stories that reflect diversity of Children's experiences, provide role play to reflect diversity of children's experiences) Children talk about past and present events in own life and lives of family members (toys, past and present)
- Shows care and concern for living things and the environment(Gardening )

### Physical Development

- The children will learn to:
- Uses one handed tools and equipment. (making Mothers Day card)
- Handles tools, construction and malleable objects with increasing control.
- Uses pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Can describe self in positive terms and talk about abilities(swimming)

### Reading/Reception

-Each week the children are expected to read at home. Please could you put a comment in the diary.

### Nursery and Reception

Library books will be changed on a Friday during lesson time, so please ensure they are placed in book bags.