

**Mathematics**

The children will learn to:

- Count objects, actions and sounds
- Use some number names accurately in play.
- Recites number in order to ten.
- Match and Sort
- Explore pattern
- Compare amounts
- Daily routines counting through play, tidying,
- Positional language/where do things belong?
- Daily- days of the week, Month, Season,
- How many children here today? Count together
- Shapes, Circles and Triangles
- Counting on and back to four.

**Literacy**

The children will learn to:

- See that print can have different purposes
- Understand we read English text from left to right and from top to bottom •
- Develop their phonological awareness, so that they can spot and suggest rhymes and count or clap syllables in a word
- Begin to recognise words with the same initial sound, such as money and mother
- Read individual letters by saying the sounds for them
- Engage in extended conversations about stories, learning new vocabulary. •
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.
- Write some letters accurately.

**Information**

**Please provide your child with a named water bottle.**

**Please inform us of any allergies, dietary needs and change of details.**

-Parent views are really important to us, soon there will be opportunities for you to join and contribute to your child's online Tapestry Profile.

**Staff**

- Mrs Sewell-Class Teacher
- Mrs Berry-Class Teacher
- Miss Hill -Nursery/Reception Assistant
- Miss Wing- Nursery/Reception Assistant

**Personal, Social and Emotional Development**

The children will learn to:

- Select and use activities and resources with help.
- Introduce behaviour expectations ready, respectful and safe rules.
- Respecting our friends, what makes a good friend? turn taking, sharing, listening to each other.
- Work towards simple goals, to do zip up, wait in a line, basic hygiene, follow rules, how to stay safe and promoting independent skills at the snack table.
- Know and talk about the different factors that support their overall health and wellbeing
- Speak in a familiar group, talk about self and interests showing shoebox **-All About Me!**

**Expressive Arts and Design**

The children will learn to:

- Draw with increasing complexity and detail, such as representing a face with a circle and including details (All about Me!)
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.

**Religious Education**

The children will learn :

- To identify & talk about feelings
- Why we have Harvest Festival?
- Why Christians Celebrate Christmas (Nativity Story)

**Communication and Language**

The children will learn to:-

- Listening Skills& following simple instructions: playing simple games to teach the skills of good listening.
- All about Me! /Shoebox., Talking about ourselves, where we are from and our families, likes, differences and to dev & apply listening skills/ vocab.
- Use new vocabulary through the day
- Show & Tell' Circle Time-Make comments about what they have heard and ask questions to clarify understanding.
- Engage in story times. • Listen to and talk about stories to build familiarity and understanding

**Understanding the World**

The children will learn to:

- Shows interest in different occupations and ways of life.
- Remembers and talks about significant events in own experiences (Celebrations of Harvest, Diwali, Remembrance Day, Birthdays)
- Comment and ask questions about aspects of their familiar world such as the place where they live (changes through history) and the natural World )

**Physical Development**

The children will learn to:

- To develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Begin to hold a pencil with tripod grip.
- Revise and refine the fundamental movement skills they have already.

**Homework**

- Each week the children are expected to share stories at home.
- Each child will bring a school book home, please write comments in the diary.

We Are Explorers!