

Mathematics

The children will learn to:

- Begin to use number through play and exploration, to understand that numbers are made up of smaller numbers
- uses some number names accurately in play.
- Recites number in order to ten.
- knows that number identifies how many objects are in a set
- Begin to represent numbers using fingers, marks on paper or pictures
- Sometimes matches numeral and quantity correctly.
- Count objects, actions and sounds
- Continue to copy and recreate patterns
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Begin to identify 2D shapes and it's features

Literacy

The children will learn to:

- Enjoy rhyming and rhythmic activities.
- Listen to and join in with stories and poems, one-to-one and also in small groups
- Listen to stories with increasing attention and recall
- Begin to join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Looks at books independently.
- Read individual letters by saying the sounds for them.
- Form lower-case and Capital letters correctly (begin with name cards)
- Re-read books to build up confidence in word reading

Information

Please provide your child with a named water bottle.

Please inform us of any allergies, dietary needs and change of details.

-Parent views are really important to us, soon there will be opportunities for you to join and contribute to your child's online Tapestry Profile.

Staff

Mrs Sewell-Class Teacher (Monday-Wednesday)

Mrs Cousins Class Teacher (Thursday ,Friday's)

Miss Wing - Nursery/Reception Teaching Assistant

Miss Reed- Nursery/Reception Teaching Assistant

**Personal, Social and Emotional Development
Emotional Development**

The children will learn to:

- Talk about experiences and refocus on well-being and staying safe/hygiene and toileting, washing hands
- Learn about what keeping healthy means; different ways to keep healthy
- Learn about foods that support good health and the risks of eating too much sugar
- Learn about dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health.
- select and use activities and resources with help.
- Introduce behaviour expectations ready, respectful and safe rules.
- Express their feelings and consider the feelings of others.

We Are Little Explorers!

Expressive Arts and Design

The children will learn to:

- Sing a few familiar songs, nursery rhymes
- Engage in imaginative role-play based on own first-hand experiences (People who help us theme)
- beginning to construct, stacking blocks, vertically and horizontally, making enclosures and creating spaces.
- To use mixed media to assemble and make rainforest animals and vehicles (Emergency services) Explain process used.

Religious Education

The children will learn to:

- remembers and talks about significant events in own experiences (Celebrations of Harvest, Diwali, Remembrance Day)

Communication and Language

The children will learn to:-

- Listen to others one to one or in small groups.
- listen to stories with increasing attention and recall
- follow simple games to teach skills of good listening.
- Introduce/learn 'star words' vocabulary.
- Develop a deep familiarity with new knowledge, vocabulary and use in different contexts.
- Begin to articulate ideas through well-formed sentences.

Understanding the World

The children will learn to:

- Shows interest in different occupations and ways of life (Dentist)
- Comment and ask questions about aspects of their familiar world such as the place where they live (our School, our Community, our Homes)
- Comment and ask questions about aspects of their familiar world such the natural World (Rainforest)
- Begin to talk about the similarities and differences between friends and family.

Physical Development

The children will learn to:

- use core muscle strength to achieve a good posture when sitting at a table or on the floor.
- Can copy some letters from their name.
- Begin to develop the foundations of a handwriting style that is fast, accurate and efficient (holding pencil with tripod grip).
- To develop overall body strength, balance, ordination and agility.

Homework

- Each week the children are expected share stories at home.
- Once the children have settled, we will send home phonics work based on the sounds we are learning in the classroom.