

Dear Year 2/3.

How did we all find the first day?

If it helps by [10am](#) my 3 year old had decided it was all my fault we couldn't go anywhere fun, we couldn't go out to eat and I had made the world sad. Let me know what hasn't and has worked. Even with this negative I really enjoyed taking a walk with my children as Matilda was chatty and asking lots about the world around us. Try each day to look for something fun and positive.

I thought Joe Wicks was amazing, clearly overcome by the support and how far reaching the PE session was. We will be using these sessions in school as well.

Maths

Continuing to look at Fractions, go back to the start of section three, page 28. Tenths. We have covered this and it will help revision for the children.

BBC bitesize is helpful in explaining things to the children

Top marks has some great games to support both maths and English.

<https://www.topmarks.co.uk>

We played this game last week with the few that were in school, they did very well and got very excited.

<http://centerforgamescience.org/blog/portfolio/creature-capture/>

There is also tackling tables to be done daily.

English

Biographies, the children were building towards writing a biography on Howard cater.

Today have a look at the What a good one looks like(WAGOLL) attached, can the children write their own checklist on what to included.

Children can have ago at Nature trails comprehension page 2.

On bbc bitesize there is a clip about fronted adverbials and the page also has a few tasks that can be done.

There is so much content coming out in social media, [At 12pm Norfolk](#) Library and information service are doing a live story time. This would be lovely to watch while eating, this is live only due to copyright of the books.

Keep up your reading.

RE

Within your packs that were sent home is the Easter story. Children can do range of different things with what was sent.

- 1: They can simply match the images with the words given
 - 2: They could order the images and write their own version including adjectives and a range of conjunctions (joining words, and, but, or, because)
 - 3: They can use the images and text as inspiration and write and draw their own version.
- Children can pick self-challenge, the same way we do in class.

DT

As part of this half term we were looking at making a rocket,
With the few children in class we did this on Thursday but it was such a good activity its worth doing with very one if you have card/paper, tape, scissors and a pencil.
I gave the children these and let them have a try before looking at the sheet attached. Look at the 2nd page.
The children made a list of features a rocket needed, shape wise.
Long, thin, wings and tail,
Cylinder shape and had a point/ nose to the shape.

Thank you for the families that have replied, let me know how you're getting on.

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Mrs Cressingham