

Pupil premium strategy statement Flitcham Primary Academy 2018-2019

1. Summary information					
School	Flitcham Primary Academy				
Academic Year	2018-2019	Total PP budget	£6600	Date of most recent PP Review	01/09/2018
Total number of pupils	69	Number of pupils eligible for PP	5	Date for next internal review of this strategy	23/04/2019

2. Current attainment		
	<i>Pupils eligible for PP (your school) (6 pupils inc 1 in reception)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	40%	64%
% making progress in reading	80%	75%
% making progress in writing	80%	78%
% making progress in maths	40%	70%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	1:1 support for in class to support poor skills across the curriculum	
B.	1:1 support for behaviour in the classroom to enable pupils to access the curriculum and reduce incidences of poor behaviour.	
C.	1:1 opportunities for additional reading comprehension	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Attendance	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improvement in attainment across R/W/M	ARE for R/W/M in half termly data drops
B.	Improvement in behaviour	Monitored through RRS system
C.	Improvement in reading comprehension	AREA and Progress in reading half termly data drop
D.	Improvement in attendance	Half termly data drop – aim for 90 - 95% plus

5. Planned expenditure					
Academic year	2018-2019				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
1:1 teaching support	1:1 and small group support in specific lessons	Through pupil progress discussions and evidence from the Sutton trust report. Use of Additional adult to either support 1:1 Or 1 to small group and additional to support whole class whilst teacher supports 1:1 or 1:small group.	Monitored by HOS/EHT in pupil progress meetings.	HOS/EHT	Half termly
Total budgeted cost					£6440
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance at residential trips and all school trips.	Payment covered for costs involved. Liaison with families to promote.	Case studies for promoting participation – improves confidence esp for older children as part of transition process.	Class teachers/HOS to monitor take up and ensure all opportunities provided for.	Class teachers	June 2017
Total budgeted cost					£1000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved self-esteem	Encourage interest in learning a musical instrument	Case studies of encouraging participation to improve self-esteem, without the payment parents may not be able to afford cost of tuition.	Regularly monitoring/reports from teachers plus opportunities to perform in school	Mr Hall/ Mrs Cooper	June 2019
Total budgeted cost					£1800

6. Review of expenditure				
Previous Academic Year		2017-2018 Allocation - £11,880		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All pupils achieve ARE in R/W/M	Additional TA and teacher support.	Not all year 6 pupils met their target.	Some additional TA support will continue and we will use HOS out of class time to support additionally, especially in Year 6.	£5000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Targeted support for specific PP pupils	Subsidised salary for additional teacher	In the lower years pupils achieved ARE, but not in Year 6 at end of KS2.	Although this approach was effective with some pupils, the costs was very high to the school, in covering additional costs.	£6880
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved Attendance	Close monitoring and liaising with families	Attendance was improved.	We will continue to work closely with families	£0
7. Additional detail				