

Pupil premium strategy statement Fritcham Primary Academy 2020-2021

1. Summary information					
School	Fritcham Primary Academy				
Academic Year	2020-2021	Total PP budget	£6,600	Date of most recent PP Review	10/10/2020
Total number of pupils	62	Number of pupils eligible for PP	5 across Yr2/3/4	Date for next internal review of this strategy	01/01/2021

2. Current attainment		
	<i>Pupils eligible for PP (your school) (3 pupils)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	66%	65%
% making progress in reading	66%	73%
% making progress in writing	66%	78%
% making progress in maths	66%	79%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Ensuring all pupil premium pupils have access to outstanding teaching to support across the curriculum
B.	1:1 opportunities for additional reading comprehension and to address academic gaps
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Attendance

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improvement in attainment across R/W/M	ARE for R/W/M in termly data drops
B.	Improvement in reading comprehension and gaps identified by PIXL baseline analysis are closed.	ARE and Progress in reading termly data drop
C.	Improvement in attendance	Termly data drop – aim for 95% plus

5. Planned expenditure	
Academic year	2020-2021

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
1:1 teaching support	1:1 and small group support in specific lessons	Through pupil progress discussions and evidence from the Sutton trust report. Use of Additional adult to either support 1:1 Or 1 to small group and additional to support whole class whilst teacher supports 1:1 or 1:small group.	Monitored by HOS/EHT in pupil progress meetings.	HOS/EHT	Half - Termly
Total budgeted cost					£2736

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance at all school trips.	Payment covered for costs involved. Liaison with families to promote.	Case studies for promoting participation – improves confidence esp. for older children as part of transition process.	Class teachers/HOS to monitor take up and ensure all opportunities provided for.	Class teachers	Dec 2020
Total budgeted cost					£1350

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved self-esteem	Encourage interest in learning a musical instrument	Case studies of encouraging participation to improve self-esteem, without the payment parents may not be able to afford cost of tuition.	Regularly monitoring/reports from teachers plus opportunities to perform in school	Mr Hall/ Mrs Cooper	Jan 2021
Total budgeted cost					£1520

6. Review of expenditure				
Previous Academic Year		2019-2020 Allocation - £5500		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All pupils achieve ARE in R/W/M	Additional TA and teacher support.	Year 1 and Year 2 pupils met 100% ARE for R/W/M. Year 6 pupils met ARE 100% in Reading but 0% in maths, 66% achieved ARE in writing.	Some additional TA support will continue and we will use HOS out of class time to support additionally. Maths is a key focus for all children as it is the weakest curriculum areas.	£3500
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Attendance at all school trips./play a musical instrument	Self-esteem improvement and participation	All pupils will have the option to attend residentials and trips etc. and learn an instrument	Engagement was good and self-esteem enhanced by participation especially in residential for Year 6 pupils. Good preparation for transition to secondary..	£2000
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved Attendance	Close monitoring and liaising with families	Attendance was improved.	Focus on attendance reduced PA figures and attendance improved.	£0
7. Additional detail				
<p>Attendance for year pre Covid was 96.05%</p> <p>Assessment for Reading was 60% exp plus 20% GDS, writing 60% expected 0 %GDS, Maths 60% writing and 40% GDS. Children successfully maintained their music instrument tuition, including drums and guitar, which supported self-esteem. All children were able to attend trips, where this was possible.</p>				